




Lake Drive Program for Hearing Impaired
2016-2017

27-3460-070
MORRIS
MOUNTAIN LAKES BORO
10 LAKE DRIVE
MOUNTAIN LAKES, NJ 07046-1342

The **2016-17 School Performance Reports** are designed to share school and district information collected by the New Jersey Department of Education directly with parents, educators, and communities. The Department believes that the greatest potential to improve school performance and student outcomes is through parents, educators, and community members working together. These reports seek to make that process easier by providing information that can help people to:

- **Learn more:** The School Performance Reports contain a wealth of data, going far beyond a school's test scores to include information about the staff working in a school, student discipline rates, and the sports and clubs offered.
- **Ask questions:** These reports can help start a conversation, but they cannot answer all the questions you might have about schools in your community. Use the contact information provided to engage with faculty and administrators at your schools to ask about the data you see in these reports.
- **Get involved:** Schools need help from parents and communities to help students succeed. Contact your school to find out about school board meetings or parent and community groups.

Navigating through the reports:

- Download this report to a PDF by clicking the  icon at the top of the page.
- Search for specific text or words in these reports by using the search box at the top of the page.
- The menu bar at the top of the page or the table of contents at the left of the screen can be used to move between sections of the report.
- The arrow buttons at the top left of the screen can be used to move between pages of the report.

Other Resources:

- Review the [Parent Summary Report](#) or the [district-level report](#) for this school.
- For more detailed information about the data in these reports, where it comes from, and how to use it: [Reference Guide](#) or [Interpretive Video](#).
- [Download the data](#) used in these reports.

- Want to give us feedback? Take our feedback survey: [surveylink](#)
- Questions about the reports? Contact us at reportcard@doe.state.nj.us



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Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years. Ungraded students are students who are "on roll" but are educated in ungraded classrooms.

Grade	2014-15	2015-16	2016-17
PK	0	9	9
KG	1	3	3
1	1	2	4
2	1	2	1
3	1	0	3
4	1	0	0
5	0	2	0
6	0	1	1
7	0	0	0
8	0	0	2
9	0	0	0
10	0	0	0
11	0	0	0
12	0	0	0
Ungraded	73	43	44
Total	78	62	67

PreK and K - Full Day and Half Day

This table shows the full day and half day enrollment for Pre-Kindergarten (PK) and Kindergarten (KG) students in this school.

Grade	2014-15	2015-16	2016-17
PK - Half Day	0	3	5
PK - Full Day	0	6	4
KG - Half Day	0	0	0
KG - Full Day	2	3	3

Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years. Data for some student groups was not available before 2016-17.

Student Group	2014-15	2015-16	2016-17
Female	59%	53%	47%
Male	41%	47%	53%
Economically Disadvantaged Students	21%	23%	23%
Students with Disabilities	100%	98%	99%
English Learners	3%	3%	5%
Homeless Students			0%
Students in Foster Care			2%
Military-Connected Students			0%
Migrant Students			0%

Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group.

Racial and Ethnic Group	% of Students
White	53.0%
Hispanic	31.3%
Black or African American	9.7%
Asian	6.0%
American Indian or Alaska Native	0.0%
Native Hawaiian or Pacific Islander	0.0%
Two or More Races	0.0%

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown. All other students are included in Other Languages.

Home Language	% of Students
English	71.6%
Spanish	19.4%
Arabic	3.0%
Chinese	1.5%
Sign Languages	1.5%
Other	3.0%



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This section shows information about student absences which provides important information about a school's culture and climate. In addition, research shows that student absences impact a child's ability to succeed in school. The New Jersey Department of Education selected chronic absenteeism as its measure of school quality and student success for the *ESSA* accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.

Chronic Absenteeism

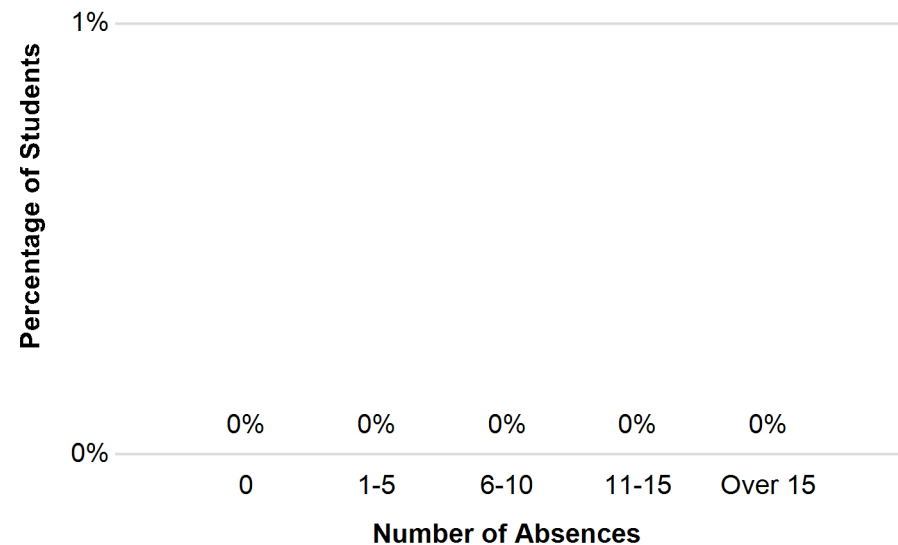
This table shows the percentage of students in grades K-12 in the school and each student group who were chronically absent. This table also shows whether the school and each student group met the *ESSA* accountability targets for 2016-17.

Student Group	% Chronically Absent	2016-17 Target	Met 2016-17 Target
Schoolwide	N	N	N
White	N	N	N
Hispanic	N	N	N
Black or African American	N	N	N
Asian, Native Hawaiian, or Pacific Islander	N	N	N
American Indian or Alaska Native	N	N	N
Two or More Races	N	N	N
Economically Disadvantaged Students	N	N	N
Students with Disabilities	N	N	N
English Learners	N	N	N

** *ESSA* accountability targets are only included if data is available for at least 20 students.

Days Absent

The graph displays the percentage of K-12 students schoolwide by the number of days they were absent during the school year. An absence is defined as being 'not present' and includes both excused and unexcused absences.



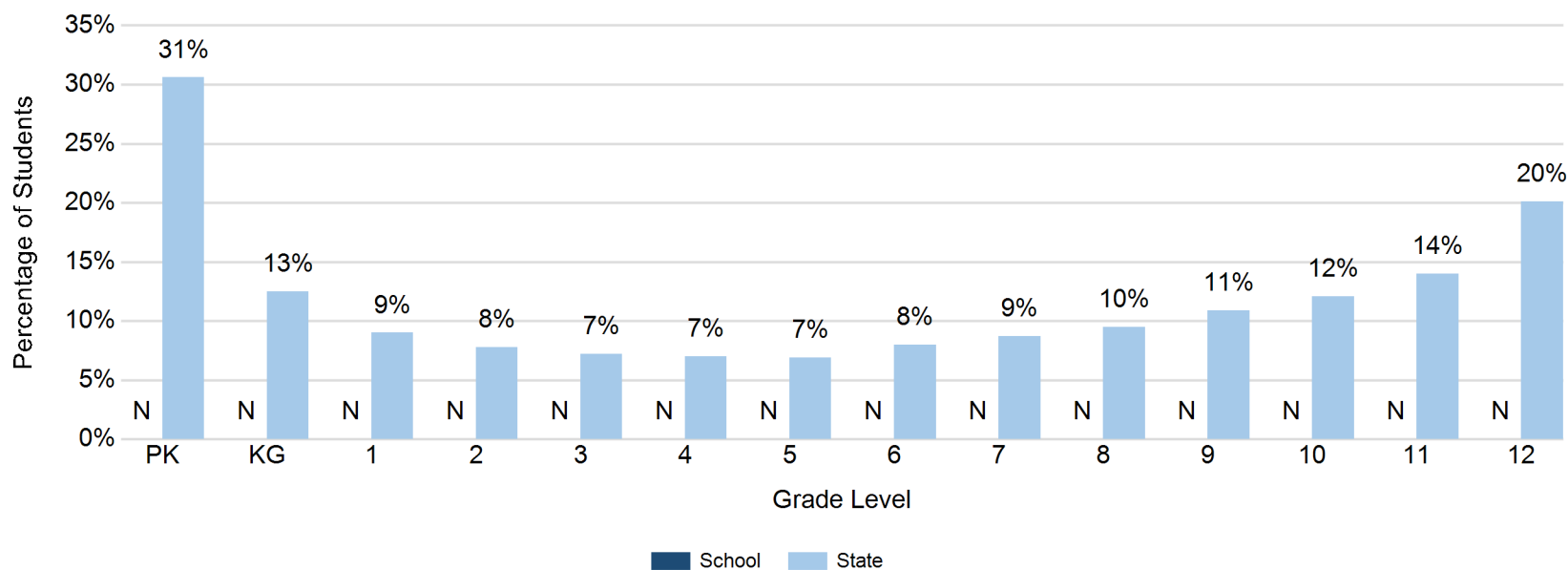


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Chronic Absenteeism by Grade

This graph shows the percentage of students in the school and across the state who were chronically absent for each grade level. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.





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School Day

This table shows the start and end times and length of school day for a typical student at this school. **Instructional time** is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher.

Category	School
Typical Start Time	8:45AM
Typical End Time	2:45PM
Length of School Day	6 Hrs 0 Mins
Full Time - Instructional Time	5 Hrs. 20 Mins.
Shared Time - Instructional Time	*

Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents provides a non-duplicated count of incidents. The final row shows a rate of incidents for every 100 students enrolled in the school.

Incident Type	Number of Incidents
Violence	0
Vandalism	0
Weapons	0
Substances	0
Harassment, Intimidation, Bullying (HIB)	0
Total Unique Incidents	0
Incidents Per 100 Students Enrolled	0.00

Student Suspension Rate

This table shows the percentage of students who received one or more in-school suspensions, one or more out-of-school suspensions, and one or more suspensions of any type during the school year. Students receiving both in-school and out-of-school suspensions will be counted in all rows of the table. Students who received more than one suspension are counted only one time in each category below.

Suspension Types	% of Students
In-School Suspensions	0.0%
Out-of-School Suspensions	0.0%
Any Suspension	0.0%

Student Expulsions

This table shows the number of students who were expelled from the school during the school year. An expulsion is when a student is removed from a school and does not receive any further educational services during the school year.

Category	Number of Students
Expulsions	0



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Per-Pupil Expenditures (District Level)

This table shows the total current expenses for regular and special education students taught within the district's schools. It includes expenditures for instruction, support services, administration, operations and maintenance, extra-curricular activities, and community service. More information about district and charter school spending can be found using districts' [User Friendly Budgets](#), or the NJDOE Finance [District Report Search](#) of the Comprehensive Annual Financial Reports (CAFRs) and Auditor's Management Reports (AMRs).

Per-Pupil Expenditures	Federal	State/ Local	Total
District Total	\$196	\$20,421	\$20,617



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This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers – Experience and Certifications

This table shows information about experience and certifications for teachers assigned to this school and across the state.

Category	Teachers in Schools	Teachers in State
Total Number of teachers	22	115,100
Average years experience in public schools	18.2	11.8
Average years experience in district	17.3	10.5
Teachers in district for 4 or more years	91%	74%

Administrators – Experience (District Level)

This table shows information about experience for administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	19	9,476
Average years experience in public schools	12.4	15.7
Average years experience in district	9.4	11.5
Administrators in district for 4 or more years	63%	74%

Student to Staff Ratios

This table shows the number of students per staff member in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

Staff Type	School Students: Staff	District Students: Staff
Teachers	3:1	10:1
Administrators	67:1	102:1
Librarian/Media Specialists		384:1
Nurses		384:1
Counselors		256:1
Child Study Team		154:1



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Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by the teachers and administrators at this school. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

Bachelor's Degree



Master's Degree



Doctoral Degree



Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to the district in 2015-16 that were still assigned to the district in 2016-17. Staff who are not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2015-16 Teachers: Same district 2016-17	92%	77%
2015-16 Administrators: Same district 2016-17	80%	85%

Faculty Attendance

This table shows the percentage of days that school faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2016-17	98%



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School General Info

Principal:	Mrs. Lazeration	Email Address:	jlazeration@mlschools.org
Address:	10 LAKE DRIVE MOUNTAIN LAKES, NJ 07046-1342	Website:	www.mlschools.org
Phone:	(973)299-0166	Facebook:	N/A
		Twitter:	N/A

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <p>Highlights:</p>	<ul style="list-style-type: none"> • Educating students who are deaf and hard of hearing since 1969. • All education options including total communication and oral classrooms. • Strong social and emotional team of professionals to provide support.
 <p>Mission, Vision, Theme:</p>	<p>The Lake Drive Program provides several educational options for students with hearing loss from birth through high school graduation. The Lake Drive Program is integrated into all the Mountain Lakes Schools and is dedicated to supporting each student's educational development, as well as meeting their social and emotional needs.</p>



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Courses, Curriculum, Instruction:

Lake Drive Program has a comprehensive academic program that is enhanced by allied subjects. Technology at Lake Drive includes a varied inventory of equipment, which enhances teaching. All Lake Drive classrooms are equipped with Smartboards, computer technology as well as access to Chromebooks and Google classroom. Such technology has enhanced classroom instruction and student participation, and has proven to be an exciting addition to the classroom environment.

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 <p>Staff and Professional Learning:</p>	<p>Professional staff include teachers of the deaf, speech language specialists, auditory-verbal therapists, an educational audiologist, a social worker, school psychologists, occupational therapists, physical therapists, educational sign language interpreters and counselors. Staff sign language classes, Handle with Care De-escalation and other trainings.</p>
 <p>Student Supports and Services:</p>	<p>Full Support Staff for Deaf and Hard of Hearing Students, Full Support Staff of Certified Educational Sign Language Interpreters, Individual and Group Session Counseling Services.</p>
 <p>Student Health and Wellness:</p>	<p>SET 'Social Emotional Talks' Groups which are overseen by Counselor and Clinical Psychologists. Physical Education classes are also offered.</p>
 <p>Parent and Community Involvement:</p>	<p>Lake Drive partners with Home and School Association and offers Parent Sign Language classes and Parent Support Services.</p>



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Facilities:

Lake Drive is 104 years old. We have an Audiology Suite with sound booth, Gymnasium, Art Room, A/C in all classrooms, Alertus visual alert system and dedicated OT/PT room.



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Other Information:

Lake Drive Program is a receiving school for students who are deaf and hard of hearing. School districts can contact us directly to inquire about potential placement for a student. A staff of professionals reviews all files submitted and determines if Lake Drive can provide an appropriate education. Districts, families and students are then invited in for an intake. Lake Drive Program provides a safe environment for all students to learn. Students' programs are based on their IEP (Individual Education Plan). Each student's program is individualized to provide the optimal learning environment. Mainstream options are available throughout all the Mountain Lakes Schools. High school students in the Lake Drive Program attend Mountain Lakes High School and have the opportunity to participate in a shared time program at Morris County Vocational School. Students who attend the vocational school are currently enrolled in Culinary, Building/Grounds Maintenance and Retail/Supermarket programs. High School students also have the opportunity to participate in internships in the school district and in the community. In addition, Lake Drive Program has a team of itinerant teachers of the deaf who provide direct support and intervention to students with hearing loss that remain in their home school district. These contracted services are available on a weekly or monthly basis, as well as consultative support throughout the school year. The team is also available to provide in-service training for general education professionals working with students with hearing loss.